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Performance goal (a) (2)(B) and goal number	Success factors for goal (b) (3)(A)	Measurement (b) (3)(B)	Frequency (b) (3)(C)	Responsible party (b) (3)(D)
Building Resilience	<p>Reduce the number of high school students who are in the lowest tier of science readiness by 10 percent by the end of the 2022-23 school year, based on the number of students who are in the lowest tier of science readiness at the beginning of the school year, through a strategic partnership with the Department of Education and the Department of Health.</p> <p>Reduce the number of high school students who are in the lowest tier of science readiness by 10 percent by the end of the 2022-23 school year, based on the number of students who are in the lowest tier of science readiness at the beginning of the school year, through a strategic partnership with the Department of Education and the Department of Health.</p>	<p>Number of high school students who are in the lowest tier of science readiness by the end of the 2022-23 school year, based on the number of students who are in the lowest tier of science readiness at the beginning of the school year.</p> <p>Number of high school students who are in the lowest tier of science readiness by the end of the 2022-23 school year, based on the number of students who are in the lowest tier of science readiness at the beginning of the school year.</p>	<p>Annual</p> <p>Annual</p>	<p>Department of Education</p> <p>Department of Education</p>
What Performance Goalkeepers believe will impact this strategy	<p>The State will have a strong partnership with the Department of Education and the Department of Health to reduce the number of high school students who are in the lowest tier of science readiness by the end of the 2022-23 school year, based on the number of students who are in the lowest tier of science readiness at the beginning of the school year, through a strategic partnership with the Department of Education and the Department of Health.</p>	<p>Number of high school students who are in the lowest tier of science readiness by the end of the 2022-23 school year, based on the number of students who are in the lowest tier of science readiness at the beginning of the school year.</p>	<p>Annual</p>	<p>Department of Education</p>

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* include additional goals and strategies on the 5th tab.		
High-Quality Instructional Materials		
What high-quality instructional materials are being used to assess and improve performance on the End-of-course test?	SLA	MSA
	<p>End-of-Course Assessment and Supplementary Materials</p> <p>(Bridges Course Tools)</p> <p>End-of-Course Assessment Materials</p> <p>Professional Development through MSDE</p> <p>Course Registration Information through MSDE</p>	<p>End-of-Course Assessment Tools</p> <p>End-of-Course Supplementary Materials</p> <p>Professional Development through MSDE</p> <p>Course Registration Information through MSDE</p>

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Focus area	Key staff and objectives that have been met or are being met	Key staff and objectives that have not been met or are being met	Key staff and objectives that have not been met or are being met
MENTORSHIP/EMPOWERMENT	<p>A volunteer will be assigned to assist in the current year. Participation through volunteer activities will be encouraged. The volunteer will be assigned to assist in the current year. Participation through volunteer activities will be encouraged.</p>	<p>One new staff member will be assigned to assist in the current year. Participation through volunteer activities will be encouraged. The volunteer will be assigned to assist in the current year. Participation through volunteer activities will be encouraged.</p>	<p>One new staff member will be assigned to assist in the current year. Participation through volunteer activities will be encouraged. The volunteer will be assigned to assist in the current year. Participation through volunteer activities will be encouraged.</p>
NETWORTHY DISCUSSION/PLANNING	<p>A volunteer will be assigned to assist in the current year. Participation through volunteer activities will be encouraged. The volunteer will be assigned to assist in the current year. Participation through volunteer activities will be encouraged.</p>	<p>One new staff member will be assigned to assist in the current year. Participation through volunteer activities will be encouraged. The volunteer will be assigned to assist in the current year. Participation through volunteer activities will be encouraged.</p>	<p>One new staff member will be assigned to assist in the current year. Participation through volunteer activities will be encouraged. The volunteer will be assigned to assist in the current year. Participation through volunteer activities will be encouraged.</p>
Additional Information	<p>Additional information regarding the current year. Participation through volunteer activities will be encouraged. The volunteer will be assigned to assist in the current year. Participation through volunteer activities will be encouraged.</p>	<p>Additional information regarding the current year. Participation through volunteer activities will be encouraged. The volunteer will be assigned to assist in the current year. Participation through volunteer activities will be encouraged.</p>	<p>Additional information regarding the current year. Participation through volunteer activities will be encouraged. The volunteer will be assigned to assist in the current year. Participation through volunteer activities will be encouraged.</p>

⁴Upon completion of the 90-day plan, teams should begin a new continuous improvement cycle. The Office of School Transformation recommends using the [Continuous Improvement Rubric](#) to assess where the team is and to make adjustments before [Planning](#) and [Doing](#) new or refined work.